# REPORT OF THE ACADEMIC AUDIT 2019-2020

#### PANCHTHUPI HARIPADA GOURIBALA COLLEGE, PANCHTHUPI, MURSHIDABAD

NAME OF THE DEPARTMENT: ENVS

YEAR OF ESTABLISHMENT: 1996

NAME OF THE FACULTY MEMBER:

## **SUBIR CHANDA**

**DESIGNATION: SACT** 



#### VISION OF THE DEPARTMENT:

THE VISION OF THE DEPATRMENT IS **TO** CREATE, DEVELOP AND EXPAND DISCIPLINARY KNOWLEDGE ABOUT EARTH ENVIRONMENT THAT HELP STUDENTS AS WELL AS GREATER SOCIETY TO AWARE OF MORAL AND ETHICAL REASONING FOR GOOD USE OF EARTH RESOURCES AND A PRACTICE OF ECO-FRIENDLY BEHAVIOR.

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
CURRICUL	STEPS FOLLOWED IN THE DESIGNING OF SYLLABUS & CUCRRICULUM	YES	ACCORDING TO THE UNIVERSITY OF KALYANI ACADEMIC CALENDER FOLLOEING THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	TUTORIAL/REMEDIAL CLASS FOR SLOW LEARNERS
	CONTENTS OF THE CUCRRICULUM	YES	ACCORDING TO THE PRESCRIBED UG SYLLABUS OF THE UNIVERSITY OF KALYANI	NA
	VALIDATION DONE	YES	DONE BY UG BOS OF THE UNIVERSITY OF KALYANI	NA
	IDC/EDC	NA	NA	NA
	CREDITS ALLOTTED/DISTRIBUTION LOGIC	YES	FOLLOWED BY THE UNIVERSITY OF KALYANI CBCS RULES AND REGULATIONS	NA

CRITERION	ITEMS	VERI FICA TION DON E	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
TEACHING	TEACHING METHODS &AIDS	YES	LECTURE METHOD	
LEARNNING			AUDIO-VISUAL METHOD	
PROCESS	E-LEARNING MODULES	YES	PPT SLIDES	
			E BOOKS	
	PROJECT UG/PG	NA	NA	NA
	INTERNAL ASSESSMENT-	YES	PROCESS DONEPROPERLY AND	
	COMPONENTS-		REGULARLY	
	UNIQUENESS		OFF LINE/ ONLINE MODE	
	STUDENT SUPPORT-REMEDIAL	YES	DONE	
	CLASS			
	PARENTS MEETING	NA	NO	
	EVALUATION OF STUDENTS'			
	PROGRESS			
	FEEDBACK FROM STUDENTS			
	STEPS TAKEN ON THE			
	FEEDBACK			

## Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifi- cations	Specialization	Date of joining	Verification YES/NO
1	SUBIR CHANDA	SACT	M.A	SURVEY ON PROFILE OF THE DOMESTIC ENERGY USE	20/11/2009	YES

#### **FACULTY DEVELOPMENT DURING 2019-2020**

ITEMS	Verification YES/ NO	COMMENTS	SUGGESTIONS FOR IMPROVEMENT
PROJECTS COMPLETED/ ON GOING	NO		
ACTED AS RESOURCE PERSONS	NO		
M.PHIL& PH. D AWARDED	NO		
PREPARATION OF E- LEARNING MATERIALS	YES		

#### FDP/RC/STC/OP/TRAINING PROGRAMME/ WORKSHOP ATTENED

SL	NAME OF TEACHER	COURSE NAME	DURATION	VERIFICATION
NO				
	NA	NA	NA	NA

#### **SEMINERS ATTENDED**

SL	NAME OF THE	NAME OF THE	DATE	ORGANISED BY	VERIFICATION
NO	TEACHER	SEMINER			DONE
1	SUBIR CHANDA	Binodoner Bibortan.	26 <sup>th</sup> &27 <sup>th</sup>	Panthupi Haripada	YES
			august	Gouribala College	
			2014		
2	SUBIR CHANDA	Development of Teaching-	15 <sup>TH</sup> &16 <sup>TH</sup>	RDK College,	YES
		learning & evaluation skills	MARCH	Jiaganj, Murshidabad	
		among college teachers.	2016		
3	SUBIR CHANDA	Post-modernism and	29 <sup>TH</sup>	RDK College,	YES
		contemporary Indian society.	MARCH	Jiaganj, Murshidabad	
			2016		
4	SUBIR CHANDA	CBCS: Academic and	8 <sup>th</sup> may	RDK College,	YES
		Administrative Overview	2018	Jiaganj, Murshidabad	

#### BOOKS/ BOOK CHAPTERS/ PAPERS/ARTICLES PUBLISHED

SL	NAME	PUBLICATION DETAILS	VERIFICATION
NO	OF TEACHER		
NA			NO

## Details of seminar/symposia/conference/refresher course/training programmes organized during the present year

SL	SEMINAR NAME	DATE	VERIFICATION
NO			
NA			NO

#### INTAKE CAPACITY FOR THE YEAR-2019-20 ALL SUBJECT CATEGORY WISE

COURSES											
B.A.	GEN	ERAL	S	<b></b> C		S.T.	o	BC-A	o	BC-B	TOTAL
	[Includi	ing P.D ]	[Includ	ing P.D ]	[Incl	uding P.D	[Inclu	iding P.D	[Inclu	uding P.D	
		P.D.		P.D.		P.D.		P.D.		P.D.	
Bengali											
[Hons]	39	1	15	1	3	1	6	1	4	1	72
History											
[Hons]	31	1	12	1	3	1	5	1	3	1	59
Philosophy	31	1	12	1	3	1	5	1	3	1	59
[Hons]											
Pol. Sc.	24	1	9	1	2	1	4	1	2	1	46
[Hons]											
English	20	1	8	1	1	1	3	1	2	1	39
[Hons]											
Sanskrit	20	1	8	1	1	1	3	1	2	1	39
[Hons]											
B.A Gen	305	9	123	4	34	1	56	2	40	1	575
TOTAL	470	15	187	10	47	7	82	8	56	7	889

VARIFICATION DONE	YES/NO
	YES

#### **STUDENT TEACHERS' RATIO: (2019-20)**

YEAR / SEMESTER	NUMBER OF STUDENTS	RATIO (STUDENTS: TEACHERS)
1 <sup>ST</sup> SEM	117 (HONOURS)	117:1
2 <sup>ND</sup> SEM	159 (PROGRAM)	159:1

VARIFICATION DONE	YES/NO
	YES

# Library details

Subject	2018	2019	2020
	(31/03)	(31/03)	(31/03)
ENVS	56	56	80
TOTAL	56	56	80

VARIFICATION DONE	YES/NO
	YES

#### STUDENT DETAILS

#### Session 2019-2020 (Bengali Hons)

Semester	То	tal Stude	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	18	30	48	1	1	2	0	0	0	1	3	4	3	7	10
2 <sup>nd</sup> Sem	15	21	36	0	0	0	0	0	0	1	3	4	3	6	9

#### Session 2019-2020 (English Hons)

Semester	То	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	5	10	15	0	0	0	0	0	0	0	4	4	0	2	2
2 <sup>nd</sup> Sem	3	6	9	0	0	0	0	0	0	0	1	1	0	1	1

#### Session 2019-2020 (History Hons)

Semester	То	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	7	13	20	0	0	0	0	1	1	1	2	3	0	2	2
2 <sup>nd</sup> Sem	4	12	16	0	0	0	0	1	1	0	1	1	0	2	2

#### Session 2019-2020 (Philosophy Hons)

Semester	То	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	1	2	3	0	0	0	0	0	0	0	0	0	0	1	1
2 <sup>nd</sup> Sem	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0

VARIFICATION DONE	YES/NO
	YES

#### Session 2019-2020 (Political Science Hons)

Semester	To	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	3	3	6	1	1	2	0	0	0	0	1	1	0	0	0
2 <sup>nd</sup> Sem	2	2	4	0	1	1	0	0	0	0	1	1	0	0	0

#### Session 2019-2020 (Sanskrit Hons)

Semester	To	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	10	15	25	1	2	3	0	0	0	0	1	1	0	2	2
2 <sup>nd</sup> Sem	7	11	18	1	1	2	0	0	0	0	1	1	0	2	2

#### Session 2019-2020 (Bengali Program)

Semester	То	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	108	138	246	12	11	23	1	0	1	20	22	42	6	12	18
2 <sup>nd</sup> Sem	34	74	108	2	7	9	0	0	0	8	13	21	5	6	11

#### Session 2019-2020 (English Program)

Semester	То	tal Studer	nts		Sc			ST			OBC-A			ОВС-В	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	7	5	12	0	1	1	0	0	0	1	0	1	1	0	1
2 <sup>nd</sup> Sem	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1

VARIFICATION DONE	YES/NO
	YES

#### Session 2019-2020 (History Program)

Semester	<b>Total Students</b>		nts	Sc		ST		OBC-A		ОВС-В					
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	63	99	162	5	9	14	1	0	1	15	20	35	0	4	4
2 <sup>nd</sup> Sem	20	61	81	1	4	5	0	0	0	7	14	21	0	3	3

#### Session 2019-2020 (Philosophy Program)

Semester	Total Students		nts	Sc		ST		OBC-A		OBC-B					
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	57	78	135	7	8	15	0	0	0	7	17	24	4	10	14
2 <sup>nd</sup> Sem	23	49	72	3	4	7	0	0	0	3	13	16	3	6	9

#### Session 2019-2020 (Political Science Program)

Semester	Total Students			Sc		ST		OBC-A			OBC-B				
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	41	25	66	5	4	9	0	0	0	13	1	14	0	1	1
2 <sup>nd</sup> Sem	14	11	25	2	0	2	0	0	0	4	1	5	0	0	0

#### Session 2019-2020 (Sanskrit Program)

Semester	Total Students		nts		Sc		ST		OBC-A			OBC-B			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1 <sup>st</sup> Sem	18	43	61	5	3	8	0	0	0	0	2	2	1	5	6
2 <sup>nd</sup> Sem	8	23	31	2	1	3	0	0	0	0	1	1	1	3	4

VARIFICATION DONE	YES/NO
	YES

#### **Success rate of students**

SUBJECT		NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENTS PASSED WITH 60% & ABOVE
ENVS	NA	NA	

VARIFICATION DONE	YES/NO
	NO

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
Infrastructure in the	No. of class rooms	YES	1	Need more class Room and Furniture
Department	No. of laboratories	NA	NA	NA
	No. of Computersfor Teachers	YES	1	Need more computers
	Computer: Student ratio	YES	1:47	Need more computers
	No. of instruments	NA	NA	Need departmental ICT based class room
	No of Departmental books in the library	YES	80	Need more books
	Students: Library books ratio	YES	1:6	

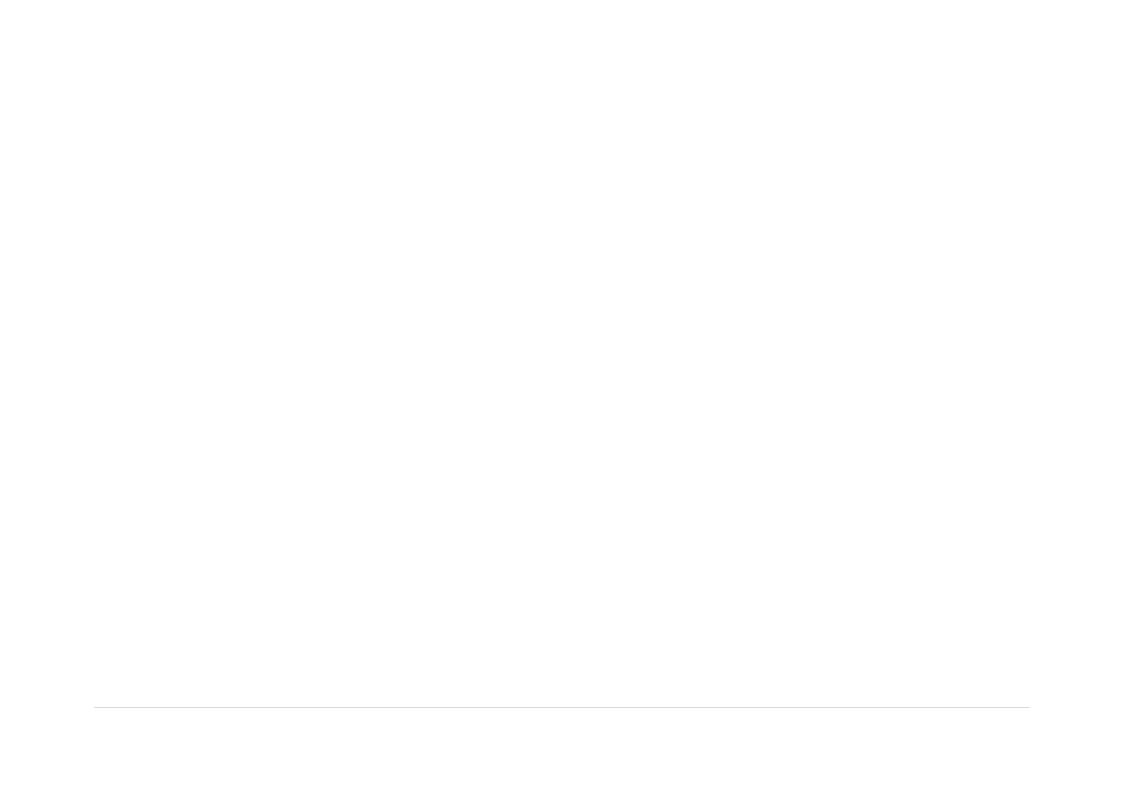
#### **SWOC Analysis**

#### A. Strength:

- (i) Offering regular remedial classes.
- (ii) Teachers are always approachable by the students even outside the classroom.
- (iii) Additionally building awareness about career opportunities among students.
- (iv) Small number of students in Honors classes.

#### B. Weaknesses:

- (i) No full-time faculty.
- (ii) Lack of proper infrastructure like department specific classrooms and departmental library with adjoining reading room.
- (iii) No departmental staff-room.
- (iv) No computers for the department and no high-speed internet connection
- (v) Irregular attendance of students.
- (vi) Lack of proper transportation and communication to college.



#### C. Opportunities:

(i) Growing number of career options for the students of this department with the spread of internet and changing global situation.

## D.

- (i) Drop out of students.
- (ii) Making first generation learners interested.

# Suggested Road map keeping students' interest in the core and to ensure better visibility:

- a. Collections of funds to build proper infrastructure from government and other non-government agencies
- b. Application of technology with conventional methods of teaching to increase the interest of the students.
- c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.

# **AUDITOR DETAILS**

	DETAILS	
SL. NAME  1. Dr. Samaresh Majadal  2. Samaresh Majadal	DESIGNATION SIGNATURE WITH SEAL  Principal  Berhampore College.  PRINCIPAL  Berhampore College	DATE
3. Dr. Soma Makhopadhyay 4. Mihir Kumar Mandal	Principal  Principal  Principal  Berhampore, Murshidabao 742101	
	Concertage.	IQAC COORDINATOR Panchthupi Haripada Gouribala C Vill+P.O Panchthupi, DistMurshi

#### Opportunities: C.

(i) Growing number of career options for the students of this department with the spread of internet and changing global situation.

#### Challenge: D.

- (i) Drop out of students.
- (ii) Making first generation learners interested.

# Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Collections of funds to build proper infrastructure from government and other non-government agencies
- b. Application of technology with conventional methods of teaching to increase the interest of the students.
- c. Representation of the course to the students with other Add-on or Certificate Courses in such a way so that it becomes more job oriented.
- d. Increase the number of full-time faculties.

### **AUDITOR DETAILS**

DATE

mar. Murshidat

Panchthupi Haripada G Vill+P.O.- Panchthupi, [

SL.	NAME	DESIGNATION	NATURE WITH SEAL
1.	Dr. Samaresh Mahdal	Principal Berhampore College.	PRINCIPAL Berhampore College Berhampore, Murshidabaa
2,	Soumen chakraborty	Principal Mayor College.	742101
3.	Dr. Soma Mukhopadhya	Daireinel	Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad
	Mihir Kumar Manda		